

Description:

The long-range goal of the state leadership and technical assistance staff is to achieve and maintain a high quality and well-coordinated statewide system of professional-technical education programs that will provide Idaho's youth and adults with technical skills, knowledge, and attitudes necessary for successful performance in a globally competitive workplace. Ultimate performance measures will be tested in Programs 02, 03, and 04.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. Provide local education agencies with technical assistance in planning, developing, maintaining, and improving professional-technical education.

- A. The number and quality of the secondary programs will continue to meet the needs of the 107 school districts.

Actual Results			
1996	1997	1998	1999
577	613	644	674
Projected Results			
2000	2001	2002	2003
748	772	792	815

- B. The number and quality of postsecondary programs will continue to meet the needs of the state technical colleges.

Actual Results			
1996	1997	1998	1999
137	143	147	152
Projected Results			
2000	2001	2002	2003
155	156	158	160

2. Plan and conduct in-depth professional-technical program evaluations and compliance reviews in selected schools.

- A. Federal program plans will be regularly reviewed as required by law.

Actual Results			
1996	1997	1998	1999
12%	12%	100%	100%
Projected Results			
2000	2001	2002	2003
100%	100%	100%	100%

- B. Compliance Reviews will be conducted as required to insure federal dollars are being spent legally.

Actual Results			
1996	1997	1998	1999
46	51	48	42
Projected Results			
2000	2001	2002	2003
45	45	45	45

Educ - Professional-Technical Educ Administration & Supervision

3. Participate actively in coordinating the development and implementation of new effective, cost-efficient professional-technical models of education. Administer programs of professional-technical education in accordance with state and federal legislation.

A. New secondary programs will continue to be developed to meet increased demand.

Actual Results			
1996	1997	1998	1999
46	62	46	51
Projected Results			
2000	2001	2002	2003
20	20	20	20

B. Existing secondary programs will continue to be expanded to meet increased demand.

Actual Results			
1996	1997	1998	1999
175	183	173	177
Projected Results			
2000	2001	2002	2003
50	50	50	50

C. Tech-Prep Projects will be initiated and facilitated to expand Tech Prep opportunities.

Actual Results			
1996	1997	1998	1999
30	21	23	37
Projected Results			
2000	2001	2002	2003
37	37	37	37

D. Secondary Carl Perkins Basic Grant (IIC) Projects will be initiated and facilitated to serve the needs of Idaho students.

Actual Results			
1996	1997	1998	1999
187	181	182	193
Projected Results			
2000	2001	2002	2003
193	193	193	193

E. Postsecondary Perkins Grant (IIC) Projects will be initiated and facilitated to serve unprepared/underprepared adults.

Actual Results			
1996	1997	1998	1999
25	25	25	26
Projected Results			
2000	2001	2002	2003
26	26	26	26

- F. Equity Projects will be initiated and facilitated to increase the opportunities for women in the workplace.

Actual Results			
1996	1997	1998	1999
26	23	21	19
Projected Results			
2000	2001	2002	2003
20	20	20	20

- G. Displaced Homemaker Projects will be initiated and facilitated to assist Displaced Homemakers to obtain productive employment.

Actual Results			
1996	1997	1998	1999
7	6	7	6
Projected Results			
2000	2001	2002	2003
6	6	6	6

4. Process, approve, and monitor local program plans and grants.

- A. Secondary program plans will be initiated and maintained to facilitate the use of federal Perkins funds.

Actual Results			
1996	1997	1998	1999
159	174	158	160
Projected Results			
2000	2001	2002	2003
161	161	161	161

- B. Postsecondary plans will be initiated and maintained to facilitate the use of federal Perkins funds.

Actual Results			
1996	1997	1998	1999
19	13	26	26
Projected Results			
2000	2001	2002	2003
26	26	26	26

- C. Short-term program plans will be initiated and facilitated to maintain and improve short-term career training for adults.

Actual Results			
1996	1997	1998	1999
6	6	6	6
Projected Results			
2000	2001	2002	2003
6	6	6	6

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- D. Support service grants and contracts will be initiated and maintained for Tech Prep, curriculum development, CBOs, Teen Parent programs, and professional development.

Actual Results			
1996	1997	1998	1999
133	122	93	294
Projected Results			
2000	2001	2002	2003
119	119	119	119

5. Ensure that teachers have state-of-the-art technological and pedagogy skills.

- A. Continue to review requests for new certifications and recertifications.

Actual Results			
1996	1997	1998	1999
289	153	228	260
Projected Results			
2000	2001	2002	2003
280	300	320	340

- B. Plan, coordinate, and/or facilitate teacher preservice and inservice workshops.

Actual Results			
1996	1997	1998	1999
162	178	153	178
Projected Results			
2000	2001	2002	2003
180	180	180	180

- C. Facilitate inservice to at least 2200 teachers per year.

Actual Results			
1996	1997	1998	1999
3,685	4,006	2,041	2,275
Projected Results			
2000	2001	2002	2003
2,200	2,200	2,200	2,200

6. Provide student organization leadership development.

- A. Student organization membership will increase to meet the need (FFA, PAS, FHA, DECA, Delta Sigma Chi, VICA, BPA, and ITSA.)

Actual Results			
1996	1997	1998	1999
8,041	8,722	8,971	8,594
Projected Results			
2000	2001	2002	2003
8,600	8,625	8,650	8,700

- B. The number of leadership activities will increase to meet the need.

Actual Results			
1996	1997	1998	1999
29	38	38	43
Projected Results			
2000	2001	2002	2003
45	47	50	52

- C. The number of student participants will increase as the need dictates.

Actual Results			
1996	1997	1998	1999
6,950	7,906	6,743	7,691
Projected Results			
2000	2001	2002	2003
7,700	7,725	7,750	7,800

7. Actively promote efficient coordination of professional-technical education with the other elements of Idaho's workforce development efforts.

- A. The State Division will provide appropriate representation and staff support to 100% of the relevant workforce-related committees and task forces, including the Workforce Training Network, the Workforce Development Council, School-to-Work, and others.

Actual Results			
1996	1997	1998	1999
	100%	100%	100%
Projected Results			
2000	2001	2002	2003
100%	100%	100%	100%

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Program Results and Effect:

Program 01 provides the leadership and technical support necessary for the state system of professional-technical education to operate effectively. The State Board has broad system categories in Technology, Governance, Accountability, and Instruction. In keeping with those areas of emphases, the Division has set goals and performance outcomes which will result in the following: policies and incentives to increase the quality and availability of professional-technical educational services through distance learning and other forms of technology; clarification of the role of professional-technical education and enhanced public perception of the value of professional-technical education; increased customer satisfaction; a decrease in the barriers to attainment of professional-technical educational goals by students; and an increase in the quality of professional -technical educational programs.

Program 01 staff focus the system on accomplishing these goals by: developing new programs and helping maintain existing ones; coordinating and facilitating the development of new curricula; working with Idaho business and industry to determine needs and provide program support; sponsoring, organizing, and conducting teacher in service; managing federal funds related to technical training; supervising statewide intracurricular youth organizations; and representing the professional-technical system to the State Board, the legislature and the general public. Over the past five years, the System has experienced a 46.5% growth in secondary programs, along with a 54.7% growth in enrollment. This compares with a 10% growth in high school enrollment. This growth has occurred because of new products (new types of programs) developed by the Division as well as new curricula and program structure; for example, there are over 280 Tech Prep programs approved for this year. Tech Prep, a program that connects secondary and postsecondary technical education with increased academic content, just got underway a few years ago. Customized training has increased substantially over the past 10 years, providing specialized training to Idaho businesses. Postsecondary programs have undergone significant modifications with over 60 new and/or expanded options/ programs over the past five years.

The Division has developed a strategic plan with a number of shorter and intermediate performance goals that address the listed purposes. The measures reflected on this document reflect longer term, system measures that are more stable over time. The ultimate measures, however, are found in Programs 2, 3 and 4 where the results of the system office support are realized.

* Note: These reviews are done only when the projects are approved. Interim approvals are made only for schools that change their 3-year plan.

For more information contact L. Devere Burton at 334-3216.

**Educ - Professional-Technical Educ
General Programs**

Description:

Program 02 provides a continuum of professional-technical educational opportunities for all students beginning with career exploration in the middle school and ending with upgrade and customized training for Idaho's workforce. The long-range goal is to provide Idaho's youth and adults with technical skills, knowledge, and attitudes necessary for successful performance in a globally competitive workforce.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. To provide quality high school professional-technical programs that are realistic in terms of employment opportunities and consistent with student interests, aptitudes, and abilities.
 - A. The percent of public school students of high school age (grades 9-12) served by professional-technical education will be 70% or higher.

Actual Results			
1996	1997	1998	1999
79.8%	81.8%	86.5%	93.7%
Projected Results			
2000	2001	2002	2003
85.0%	85.0%	85.0%	85.0%

- B. Enrollments in Tech Prep will increase by 10% each year from FY98 - 2002.

Actual Results			
1996	1997	1998	1999
958	1,446	2,358	1,545
Projected Results			
2000	2001	2002	2003
1,699	1,869	2,056	2,262

- C. The percentage of schools reaching the standard for occupational competency attainment will increase each year.

Actual Results			
1996	1997	1998	1999
77%	84%	86%	77%
Projected Results			
2000	2001	2002	2003
80%	82%	84%	85%

- D. The Positive Placement rate for students completing secondary professional-technical programs will be 92% or greater. *

Actual Results			
1996	1997	1998	1999
93%	93%	93%	93%
Projected Results			
2000	2001	2002	2003
92%	92%	92%	92%

Educ - Professional-Technical Educ

General Programs

2. To provide professional-technical programs and/or services to special population students who need additional services to succeed in professional-technical education.

- A. The percent of special populations students enrolled in professional-technical programs (Secondary) will be maintained at 28% or higher.

Actual Results			
1996	1997	1998	1999
25.5%	26.5%	25.3%	27.6%
Projected Results			
2000	2001	2002	2003
28.0%	28.0%	28.0%	28.0%

3. To increase successful participation of minority students in professional-technical programs.

- A. The percent of minority students enrolled in secondary programs will be maintained at 9.5% or higher.

Actual Results			
1996	1997	1998	1999
9.6%	10.8%	10.4%	11.3%
Projected Results			
2000	2001	2002	2003
9.5%	9.5%	9.5%	9.5%

- B. The number of minority students enrolled in secondary programs will increase as the population grows.

Actual Results			
1996	1997	1998	1999
5,603	6,719	6,779	8,063
Projected Results			
2000	2001	2002	2003
8,100	8,250	8,400	8,500

- C. The percent of minority students enrolled in postsecondary programs will be maintained at 7.5% or higher.

Actual Results			
1996	1997	1998	1999
7.5%	7.8%	7.8%	8.2%
Projected Results			
2000	2001	2002	2003
8.0%	8.0%	8.0%	8.0%

- D. The number of minority students enrolled in postsecondary programs will increase as the population grows.

Actual Results			
1996	1997	1998	1999
394	425	492	527
Projected Results			
2000	2001	2002	2003
540	550	565	575

**Educ - Professional-Technical Educ
General Programs**

- E. Teen Parenting programs and services will be maintained to cover the six regions of the state.

Actual Results			
1996	1997	1998	1999
12	11	11	10
Projected Results			
2000	2001	2002	2003
12	12	12	12

4. To provide preservice and inservice programs that will assure an adequate supply of professional-technical teachers (including minority teachers) with state-of-the-art technological and pedagogy skills.

- A. The number of students enrolled in professional-technical teacher education will be sufficient to meet the demand. *FY99 data from ISU not available as of 9-1-99.

Actual Results			
1996	1997	1998	1999
510	561	726	340*
Projected Results			
2000	2001	2002	2003
800	840	882	890

- B. Inservice opportunities will be provided for at least 2,500 professional-technical instructors each year. *FY99 data from ISU not available as of 9-1-99.

Actual Results			
1996	1997	1998	1999
2,666	4,615	4,545	3,693*
Projected Results			
2000	2001	2002	2003
5,011	5,262	5,525	5,550

- C. The percent of minority teachers teaching professional-technical education will increase to the incidence in the population.

Actual Results			
1996	1997	1998	1999
1.3%	1.4%	1.4%	1.7%
Projected Results			
2000	2001	2002	2003
2%	2.5%	3.0%	3.2%

5. To provide for development and research that will assist in maintaining current and relevant programs of professional-technical education.

- A. A minimum of 15 curricula will be revised each year and will meet industry standards.

Actual Results			
1996	1997	1998	1999
13	28	17	29
Projected Results			
2000	2001	2002	2003
23	20	20	20

Educ - Professional-Technical Educ

General Programs

6. To provide professional-technical short-term classes in upgrading and retraining for individuals employed or seeking a new occupation, customized training for business/industry, and related instruction for apprentices.

A. The percent of workforce served in adult professional-technical education will be 6.5% or higher.

Actual Results			
1996	1997	1998	1999
6.6%	5.8%	6.2%	6.3%
Projected Results			
2000	2001	2002	2003
6.5%	6.5%	6.5%	6.5%

B. The number of students in short-term upgrade and customized training shall increase by 2% each year. (Headcount)

Actual Results			
1996	1997	1998	1999
31,584	29,399	31,825	33,511
Projected Results			
2000	2001	2002	2003
34,181	34,865	35,562	36,273

C. The number of students in short-term upgrade and customized training shall increase by 2% each year. (FTE)

Actual Results			
1996	1997	1998	1999
911	865	781	1,363
Projected Results			
2000	2001	2002	2003
1,390	1,418	1,446	1,475

D. The number of professional-technical short-term classes shall increase sufficiently each year to serve the increasing demand for training.

Actual Results			
1996	1997	1998	1999
2,606	2,980	3,117	3,304
Projected Results			
2000	2001	2002	2003
3,370	3,437	3,506	3,576

**Educ - Professional-Technical Educ
General Programs**

7. To plan, administer, and deliver uniform, comprehensive statewide fire and emergency services (Fire, HazMat, EMT-B) training programs through the most efficient use of the resources available, in order to assist in meeting the training of fire service personnel, first responders and protection entities, so that lives and property may be saved and protected.

- A. The number of students served in Fire Services Training classes shall increase by 1% each year until demand is met.

Actual Results			
1996	1997	1998	1999
3,719	3,712	4,926	5,536
Projected Results			
2000	2001	2002	2003
5,591	5,647	5,703	5,760

- B. The number of Fire Services Training classes shall increase sufficiently each year to serve the increasing demand for training.

Actual Results			
1996	1997	1998	1999
198	194	263	332
Projected Results			
2000	2001	2002	2003
340	345	351	358

- C. The number of students served in Hazardous Materials Training classes shall increase by 2% each year until demand is met.

Actual Results			
1996	1997	1998	1999
3,622	2,591	2,766	2,437
Projected Results			
2000	2001	2002	2003
2,486	2,536	2,587	2,639

- D. The number of Hazardous Materials Training classes shall increase sufficiently each year to serve the increasing demand for training.

Actual Results			
1996	1997	1998	1999
256	195	204	171
Projected Results			
2000	2001	2002	2003
176	182	190	195

- E. The number of students served in Emergency Medical Services Training classes shall meet the demand as specified in the contracts from sponsoring agencies. *Idaho Emergency Services Training did not receive a Health and Welfare contract for FY99 or 2000 EMT training.

Actual Results			
1996	1997	1998	1999
1,832	989	196	6
Projected Results			
2000	2001	2002	2003
0	0	0	0

Educ - Professional-Technical Educ

General Programs

- F. The number of Emergency Medical Services Training classes shall meet the demand as specified in the contracts from sponsoring agencies. *No contract for FY99 or 2000.

Actual Results			
1996	1997	1998	1999
133	69	15	1
Projected Results			
2000	2001	2002	2003
0	0	0	0

Program Results and Effect:

The result of program 02 is a continuum of professional-technical educational opportunities for all students that begin with career exploration at the middle school level and continue through basic entry-level training at the secondary level. It includes upgrade training and apprenticeship training to enhance skills of the incumbent workforce and customized training to meet the needs of employers. All professional-technical educational programs are based on the needs of Idaho employers and, thus, the employment opportunities for students.

Program 02 also results in teachers who possess the necessary skills to provide effective professional-technical education as well as updated curricula that meet industry standards.

Finally, the planning, administration and delivery of uniform, comprehensive training for fire fighters, hazardous materials personnel, and emergency medical services personnel protects the lives and property of Idaho citizens.

* Note: Since 5% choose not to be in the labor force (i.e. full-time parents), 93% represents only 2% unemployment.

For more information contact L. DeVere Burton at 334-3216.

Description:

The long-range goal of the postsecondary program is to provide postsecondary students with the specialized skills and technical knowledge needed for employment in recognized occupations that require less than a baccalaureate degree and to provide persons already in the workforce with skills to assist them in maintaining and/or advancing in their chosen occupation. (Performance indicators for the latter are listed under Program 02.)

Major Functions and Targeted Performance Standard(s) for Each Function:

1. Increase professional-technical education opportunities at the postsecondary level.

- A. The percent of postsecondary students served in professional-technical education will be 9.5% or more.

Actual Results			
1996	1997	1998	1999
9.4%	9.5%	9.4%	9.8%
Projected Results			
2000	2001	2002	2003
9.5%	9.5%	9.5%	9.5%

- B. The number of postsecondary professional-technical programs shall be maintained at a level sufficient to meet the needs of Idaho citizens and the economy.

Actual Results			
1996	1997	1998	1999
137	143	147	152
Projected Results			
2000	2001	2002	2003
155	156	158	160

- C. The number of postsecondary students (Headcount) enrolled in programs funded through general account sources will increase each year until the demand is satisfied.

Actual Results			
1996	1997	1998	1999
5,135	5,331	6,196	5,775
Projected Results			
2000	2001	2002	2003
5,825	5,900	6,000	6,100

- D. The number of postsecondary Full Time Equivalent (FTE) students enrolled in programs funded through general account sources will increase each year until demand is satisfied.

Actual Results			
1996	1997	1998	1999
3,453	3,538	3,586	3,689
Projected Results			
2000	2001	2002	2003
3,710	3,750	3,800	3,840

Educ - Professional-Technical Educ
Post Secondary

- E. Students will be enrolled in technical training opportunities funded through non-general account sources. (Headcount) *This number includes 470 students attending professional-technical courses through a special project that will not be running in FY 2000.

Actual Results			
1996	1997	1998	1999
232	233	233	879*
Projected Results			
2000	2001	2002	2003
250	252	260	270

- F. Students will be enrolled in technical training opportunities funded through non-general account sources. (FTE) *This number includes 31.04 FTE for students attending courses through the project mentioned under 1E above.

Actual Results			
1996	1997	1998	1999
124	103	118	204*
Projected Results			
2000	2001	2002	2003
165	168	170	172

2. Expand quality professional-technical education for secondary students and improve the articulation of secondary and postsecondary professional-technical education.

- A. The number of Tech Prep students enrolled in postsecondary programs will increase each year.

Actual Results			
1996	1997	1998	1999
18	36	82	120
Projected Results			
2000	2001	2002	2003
130	140	155	165

- B. The number of high school students attending a postsecondary institution as part of their secondary program will increase to meet demand. (Headcount)

Actual Results			
1996	1997	1998	1999
95	105	195	108
Projected Results			
2000	2001	2002	2003
125	140	150	150

- C. The number of high school students attending a postsecondary institution as part of their secondary program will increase to meet demand. (FTE)

Actual Results			
1996	1997	1998	1999
31	23	32	19
Projected Results			
2000	2001	2002	2003
21	25	27	27

3. Prepare all graduates for jobs consistent with their interests and aptitudes.

- A. The average percentage rate of completers who obtained training-related employment will be 75% or higher.

Actual Results			
1996	1997	1998	1999
76.0%	76.8%	72.3%	69.5%
Projected Results			
2000	2001	2002	2003
75.0%	75.0%	75.0%	75.0%

- B. The average percentage rate of completers who obtained a training-related job, were in the military, or are pursuing additional education will be 80% or higher.

Actual Results			
1996	1997	1998	1999
86.9%	86.0%	87.8%	87.5%
Projected Results			
2000	2001	2002	2003
80.0%	80.0%	80.0%	80.0%

- C. The average percentage rate of completers who are employed, in the military, or are continuing education will be 90% or higher.

Actual Results			
1996	1997	1998	1999
92.9%	94.0%	95.1%	94.2%
Projected Results			
2000	2001	2002	2003
90.0%	90.0%	90.0%	90.0%

Program Results and Effect:

Program 03 results in students with advanced technical education requiring less than a baccalaureate degree. The effect of this program is to provide a critical component of the educational continuum in Idaho to prepare the 70% of the students who need quality postsecondary education, but will not need nor receive a baccalaureate degree. This program also recognizes the role of the technical college system in serving and articulating with secondary students as well as articulating with further education. Both of these roles are addressed in the performance measures.

For more information contact L. DeVere Burton at 334-3216.

Educ - Professional-Technical Educ

Unprepared Adults

Description:

The goals for the Unprepared/Underprepared Adults and Displaced Homemaker program are to help adults in Idaho who are at risk and not fully prepared to either participate effectively in the workforce or be immediately successful in traditional educational programs. The long range goal is to provide unprepared/underprepared adults, including displaced homemakers, single parents, and other nontraditional adult students, with skills necessary to be successful in a globally competitive workplace.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. Provide professional-technical programs and/or remedial and developmental services to students who need workplace literacy instruction for employment or to succeed in regular professional-technical education programs.

- A. The remedial and developmental services offered by the six postsecondary professional-technical institutions will be expanded to meet demand.

Actual Results			
1996	1997	1998	1999
2,595	unavailable	3,167	3,419
Projected Results			
2000	2001	2002	2003
3,425	3,450	3,450	3,450

- B. The percent of special population students enrolled in the technical colleges will be 28% or higher.

Actual Results			
1996	1997	1998	1999
44.1%	44.7%	35.3%	32.4%
Projected Results			
2000	2001	2002	2003
28.0%	28.0%	28.0%	28.0%

- C. The number of adults (VFTE) in the correctional system served by professional-technical training will increase by 5% each year. *Due to school construction at the prison and transfer of over 400 inmates, fewer inmates were able to participate during FY97.

Actual Results			
1996	1997	1998	1999
218	18*	72	61
Projected Results			
2000	2001	2002	2003
65	69	74	80

2. Increase successful participation of unprepared/underprepared adults in professional-technical programs and the workplace.

- A. The number of unprepared/underprepared adults served by the Centers for New Directions who enter postsecondary professional-technical training will be a minimum of 1100.

Actual Results			
1996	1997	1998	1999
1,021	869	833	1,081
Projected Results			
2000	2001	2002	2003
1,100	1,100	1,100	1,100

Educ - Professional-Technical Educ
Unprepared Adults

- B. The number of unprepared/underprepared adults served by the Centers for New Directions who enter the labor market will be a minimum of 980.

Actual Results			
1996	1997	1998	1999
931	912	812	803
Projected Results			
2000	2001	2002	2003
980	980	980	980

3. Operate a Center for New Directions (displaced homemaker center) through the postsecondary technical college system, reach out into rural communities to locate and serve single parents/displaced homemakers who cannot come to the centers, and help the displaced homemakers and single pregnant women overcome personal and economic barriers to education and employment.

- A. The Centers will sponsor a minimum of 330 activities per year.

Actual Results			
1996	1997	1998	1999
333	231	338	358
Projected Results			
2000	2001	2002	2003
330	330	330	330

- B. The Centers will sponsor a minimum of 3,500 counseling services per year.

Actual Results			
1996	1997	1998	1999
4,309	3,622	5,202	3,970
Projected Results			
2000	2001	2002	2003
3,500	3,500	3,500	3,500

- C. The Centers will serve a minimum of 2,500 participants per year.

Actual Results			
1996	1997	1998	1999
2,908	2,858	2,515	2,549
Projected Results			
2000	2001	2002	2003
2,500	2,500	2,500	2,500

Educ - Professional-Technical Educ

Unprepared Adults

Program Results and Effect:

Idaho's economy is becoming more reliant on new technologies, and higher levels of literacy are required in the workplace. Thus, increasing numbers of adults need remedial or developmental assistance in reading, writing, arithmetic, communications, problem solving, and processing information. Approximately 31% or more than 261,000 of the 842,000 adults who are 16 and over have literacy skills that are not adequate. This means that of Idaho's 607,700 citizens eligible for the workforce, about 188,000 are functionally illiterate in one or more areas.

The Division has developed a state strategy for addressing the needs of unprepared/underprepared adults that will effectively coordinate the various professional-technical programs currently serving individuals with workplace literacy needs. This program includes services provided by the Centers for New Directions, Academic Skills Development Centers, and the Department of Correction.

The result of Program 04 is to provide courses and services for adults to overcome barriers that would otherwise prevent them from succeeding in the workforce or in additional technical and academic education. Services provided include remedial and developmental skills education, assessment, counseling, career guidance, pre-professional-technical training, as well as other specialized training necessary to help unprepared/underprepared adults succeed in technical education and the workplace.

For more information contact L. DeVere Burton at 334-3216.